

必修試験科目

英語「英語」

1時限目 9:30 ~ 10:30

答案作成上の注意

1. 「英語」の問題冊子と解答用紙です。
2. 問題冊子は1～16ページ、解答用紙は1枚です。
3. 解答開始の台図の後に、解答用紙に受験番号、氏名を記入してください。
4. 解答はすべて解答用紙に記入してください。

天使大学
看護栄養学部

英語

問題1 下線部の発音がほかの3つと異なるものを選択肢①～④の中から1つ選び、番号で答えなさい。

1. ① drown ② mobile ③ home ④ low
2. ① reign ② neighbor ③ weight ④ height
3. ① architect ② church ③ choice ④ arch

第1アクセントの位置がほかの3つと異なるものを選択肢①～④の中から1つ選び、番号で答えなさい。

4. ① challenge ② event ③ sandwich ④ income
5. ① advantage ② chocolate ③ musician ④ historic
6. ① category ② elevator ③ politician ④ necessary

英語

6. Brian: I finally bought a new car yesterday.

Sam: That's good. Would you () if I asked how much you paid for it?

Brian: Not at all! I paid \$25,000.

Sam: Thanks for sharing. I'm glad to know the market price of a car in case I buy a similar one in the future.

① think ② mind ③ like ④ take

7. Elly: Did you see Tom's cap () by the sudden wind?

Yuma: Yes, I saw it! It flew so high like a kite.

Elly: Tom had to chase it down the street. It was quite a sight!

Yuma: I hope he managed to catch it in the end.

① is blown away ② blown away
③ to blowing away ④ to blow away

8. Mike: Hello?

David: Hi, is this John?

Mike: I'm afraid you have the wrong number. This is Mike.

David: Oh, sorry. I () incorrectly. Sorry for bothering you.

Mike: No problem at all. Have a great day!

① must have dialed ② need not have dialed
③ must dial ④ should have dialed

9. John: I have a hard time getting up early every morning.

Mary: (). It's a struggle for me too.

John: Yeah, it's very tempting to hit the snooze button and stay in bed.

Mary: Maybe we should explore some tips to make waking up early easier.

- ① I tend to dislike the nighttime more
- ② The early bird catches the worm
- ③ There are no classes at school on Sundays
- ④ I know what you mean

10. David: Could you please water my plants while I'm away?

Sarah: Sure, I'd be happy to help.

David: Please be careful not to water them too much, though.

Sarah: ().

David: Thanks! And don't forget to open the curtains in the morning for some sunlight.

Sarah: OK. Your plants will thrive while you're gone.

- ① I'll make sure to water as much as possible
- ② I'm sorry for drinking too much water
- ③ Sure, I'll water them every two days
- ④ I won't pay attention to watering them

英語

問題3 会話文の内容に合うように、①～⑦の語(句)を並べ替えて最も適切な英文を完成させなさい。
解答は各空所に入るものの番号で答えなさい。ただし、文頭に来る語も小文字で始まっている場合がある。

1. Mark: I _____ telephone rang.

Eric: That must have been annoying. What did you do?

Mark: I answered the phone, and it turned out to be an emergency from work.

Eric: Oh, that's tough luck. I hope everything was OK.

① bed ② gone ③ had ④ when ⑤ hardly ⑥ the ⑦ to

2. Ann: How was your experience studying abroad?

Ken: It was amazing, but _____ English.

Ann: I can imagine that was challenging. How did you overcome it?

Ken: I took additional language classes and practiced speaking with locals regularly.

① making ② difficulty ③ myself ④ had ⑤ understood ⑥ I
⑦ in

3. Noriko: Have you ever thought about the dangers of nuclear weapons?

Emma: Of course. In this world, _____.

Noriko: They pose such a significant threat to humanity.

Emma: Indeed, the world would be better off without them.

① nuclear ② more ③ than ④ nothing ⑤ weapons
⑥ unnecessary ⑦ is

4. Jacky: I'm thinking about quitting baseball, but I'm not sure.

Ruth: Well, _____ you keep playing baseball.

Jacky: I love playing in games, but it takes up a lot of my time.

Ruth: Consider the pros and cons and make the choice that's best for you.

Jacky: I'm worried that I'll let my team down if I quit.

Ruth: Your team will understand if it's the right decision for you.

① you ② decide ③ up to ④ to ⑤ it ⑥ is ⑦ whether

5. Bob: Do you have any information about her?

Ryu: It seems she was quite outstanding at her previous company.

Bob: I'm thinking about assigning her a major project at work.

Ryu: That could be a great opportunity for her, but keep in mind, she's still quite young.

Bob: That's true, but she shows a lot of potential.

Ryu: _____ account.

① had ② take ③ you ④ youth ⑤ into ⑥ better

⑦ her

この問題は、著作権の都合により掲載できません。

この問題は、著作権の都合により掲載できません。

英語

問1 下線部(ア)～(オ)の意味として文脈上最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- | | | |
|----------------|----------|-----------|
| (ア) undeniable | ① 理解できない | ② 否定的な |
| | ③ 無効な | ④ 疑う余地がない |
| (イ) ease | ① ～を放棄する | ② ～を達成する |
| | ③ ～を軽減する | ④ ～を残す |
| (ウ) thoroughly | ① 頻繁に | ② 完全に |
| | ③ 突然に | ④ 不要に |
| (エ) transcend | ① ～を超越する | ② ～を捜索する |
| | ③ ～を阻止する | ④ ～を廃止する |
| (オ) complex | ① 新しい | ② 単純な |
| | ③ 美しい | ④ 複雑な |

問2 下線部(1)が指している内容として最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① the wider population
- ② the reality
- ③ the financial burden
- ④ the early stages

問3 下線部(2)の具体的な内容として筆者が本文中で述べていないものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① 戦争
- ② 気候変動
- ③ 科学技術の独占
- ④ 人工知能を使った兵器

問4 本文の内容と一致するものとして適切なものを選択肢①～⑦の中から3つ選び、番号で答えなさい。

- ① In human society, a self-centered perspective often prevents solving fundamental social issues effectively.
- ② Partial measures are needed to address problems such as the declining birthrates and income inequality, but they may not be complete solutions.
- ③ Because humans and animals are fundamentally different, it is difficult to apply the principles of nature to human society.
- ④ Selfishness, which is a characteristic unique to humans, is making the challenges of the next decade even more serious.
- ⑤ In the future, by using AI, animals may be classified as independent beings capable of human-like thinking.
- ⑥ Among the principles of competition, adaptation, and patience, adaptation is the most important for humans to expand their horizons.
- ⑦ Humans must now prioritize long-term stability over short-term selfishness.

この問題は、著作権の都合により掲載できません。

この問題は、著作権の都合により掲載できません。

この問題は、著作権の都合により掲載できません。

問1 下線部(1)が指している内容として最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① wheat
- ② the history of wheat
- ③ barley
- ④ the world

問2 下線部(2)の具体的な内容として最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① 小麦は農業が始まってしばらくしてから栽培されるようになった。
- ② 狩猟採集や農業が始まったときが小麦のターニングポイントとなった。
- ③ 小麦は長期保存できたおかげで、貿易で広く輸送された。
- ④ 約1万年前に、シュメール人がエジプト人に小麦の栽培法を伝えた。

問3 空欄(3)に入れるのに最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① searching for food in harsh environments
- ② growing in easy conditions
- ③ surviving in harsher conditions
- ④ struggling in uncomplicated conditions

問4 下線部(4)の文中における意味に最も近い意味を持つ単語を選択肢①～④の中から1つ選び、番号で答えなさい。

- ① including
- ② inventing
- ③ influencing
- ④ inviting

問5 下線部(5)の例として筆者が本文で述べていないものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① 土壌を汚染しにくい農法を考案する
- ② 農業の自動化技術を開発する
- ③ 過度な農薬の使用を避ける
- ④ 水の無駄遣いをやめる

問6 本文の内容と一致するものとして最も適切なものを選択肢①～④の中から1つ選び、番号で答えなさい。

- ① 一般的に大麦は小麦よりも遺伝子の数が多い。
- ② 小麦は北極圏以外、世界のどこでも栽培することができる。
- ③ 小麦は炭水化物や脂質のほか、ビタミンやミネラルも含んでいる。
- ④ グルテンというタンパク質のおかげで糖尿病などが予防できる。

英 語

問題6 次の問1～問3の各文章には、まとまりをよくするために取り除いた方がよい文が1つある。取り除く文として最も適切なものを選択肢①～③の中から1つ選び、番号で答えなさい。

問1

Social media has become an essential part of modern communication. ①While it has many benefits, addressing problems like fake news and cyberbullying requires significant responsibility. This essay provides guidelines for high school students to use social media responsibly and emphasizes its importance. First and foremost, it is important to explore the concept of fake news. Fake news involves intentionally spreading false information. ②Given how quickly information spreads on social media platforms, the ability to tell what is true from what is false is very important. You need to check the credibility of information and rely on reliable sources. ③For example, when choosing an internet service provider, it is a good idea to choose the most affordable one. Additionally, if you come across information that seems suspicious, it is important to seek guidance from parents or teachers.

[注] cyberbullying オンライン上のいじめ credibility 信用性

問2

Next, let's talk about cyberbullying. Cyberbullying includes using words or actions to hurt others online. ①Such behavior not only causes stress to the person being targeted but can also have serious consequences for the person doing the bullying. Therefore, it is important to treat others with respect and kindness. If you see offensive comments or witness cyberbullying, you should ask trusted adults for advice and support. ②However, the issues of cyberbullying and traditional bullying are entirely different issues. ③In addition to these guidelines, it is important to remember that social media can also be a platform for meaningful and positive interactions. Encourage each other to share ideas, creativity, and knowledge. By using social media as a tool to uplift and inspire each other, we can contribute to a more constructive and harmonious online environment.

[注] interaction 交流 constructive 建設的な

問3

Before we finish, it is worth emphasizing that while the digital world of social media has its challenges, it also offers great opportunities for connection, education, and positive impact. ①High school students, in particular, are at a stage where they can contribute to a more inclusive and respectful online world. ②In conclusion, social media offers a powerful way to communicate and connect in modern society. However, its benefits can only be fully realized when approached with responsibility, empathy, and a commitment to spreading positive thinking. ③Therefore, nothing can replace offline communication. Whether you are a high school student or an adult, let's use social media as a force for good so that our online interactions reflect the values of respect, kindness, and honesty that we hold dear in our offline lives.

[注] inclusive 包括的な empathy 共感 hold dear ～を大事にする